

**Provincial FCSS indicator definitions and measures.**

<b>IMPROVED SOCIAL WELL-BEING OF INDIVIDUALS</b>			
<b>Outcome</b>	<b>Indicator</b>	<b>Definition</b>	<b>Measure</b>
Outcome 1: Individuals experience personal well-being	Resilience	The extent to which people are able to deal with life's difficulties.	PM2: As a result of [Insert name] I am better at handling whatever comes my way
	Self-Esteem	The extent to which people feel good about themselves.	PM5: As a result of [Insert name] has helped me to feel important to my community
	Meaning and Purpose	The extent to which people feel that what they do in life is valuable, worthwhile and valued by others.	PM1: As a result of [Insert name] has helped me to feel recognized for what I do  PM4: As a result of [Insert name] has helped me to feel that I can make a difference
Outcome 2: Individuals are connected with others	Quality of Social Relationships	How people experience their connections with others and the strength of those relationships	PM2: As a result of [Insert name] I have (met/reconnected with/formed new relationships with) people from my neighbourhood/ community
	Social Supports Available	The extent to which people have the support of family, friends and others available to them	PM3: As a result of [Insert name] I feel more supported by [insert individual/ group/ program]
Outcome 3: Children and youth develop positively	External Asset Support  3. Other adult relationships	Young person receives support from three or more nonparent adults	<i>8-12 year olds:</i> PM3: As a result of [Insert name], I feel supported by the staff/my mentor  <i>12-18 year olds:</i> PM6: As a result of [Insert name], I feel supported by the staff/my mentor
	External Asset Support  4. Caring neighborhood	Young person experiences caring neighbors	<i>8-12 year olds:</i> PM4: As a result of [Insert name] my neighbourhood/ community feels like a friendlier place to live.  <i>12-18 year olds:</i> PM6: As a result of [Insert name] my neighbourhood/ community feels like a friendlier place to live.
	External Asset Empowerment  7. Community values youth	Young person perceives that adults in the community value youth	<i>8-12 year olds:</i> PM4: As a result of [Insert name] adults in my neighbourhood/community value youth more

			<p><i>12-18 Year olds:</i> PM4: As a result of [Insert name] adults in my neighbourhood/community value youth more</p>
External Asset Empowerment	Young people are given useful roles in the community		<p><i>Parents of 3-5 and 5-9 year olds:</i> PM1: As a result of [Insert name] my family is better at including my child(ren) when making decisions together about how to solve problems</p> <p><i>8-12 year olds:</i> PM2: As a result of [Insert name] I am included more when my family makes decisions about how to solve problems</p> <p><i>12-18 year olds:</i> PM5: As a result of [Insert name] I get more opportunities to help make my neighbourhood/ community a better place</p>
External Asset Empowerment	Young person serves in the community one hour or more per week		<p><i>Parents of 3-5 and 5-9 year olds:</i> PM1: As a result of [Insert name] my/this child helps out in the neighbourhood/ community more often</p> <p><i>8-12 year olds:</i> PM2: As a result of [Insert name] I spend more time helping others in my neighbourhood/ community</p> <p><i>12-18 year olds:</i> PM3: As a result of [Insert name] I spend more time helping others in my neighbourhood/ community</p>
Internal Asset Positive Values	Young person places high value on helping other people		<p><i>Parents of 3-5 and 5-9 year olds:</i> PM1: As a result of [Insert name] my child/this child respond more appropriately to the feelings of others</p> <p><i>8-12 year olds:</i> PM3: As a result of [Insert name] I show respect for other kids more often</p>
8. Youth as resources			
9. Service to others			
26. Caring			

			<p><i>12-18 year olds:</i> PM6: As a result of [Insert name] I show respect for other kids more often</p>
Internal Asset Social Competencies	Young person reports having a high self-esteem		<p><i>Parents of 3-5 and 5-9 year olds:</i> PM1: [Insert name] has helped my/this child feel more comfortable being around children who look or sound differently than my/this child</p> <p><i>8-12year olds:</i> PM3: As a result of [Insert name] I feel more comfortable being around kids who look or sound differently than me</p> <p><i>12-18 year olds:</i> PM6: As a result of [Insert name] I have more respect for others in my community</p>
34. Cultural Competence			
Internal Asset Positive Identity	Young person reports having a high self-esteem		<p><i>Parents of 3-5 and 5-9 year olds:</i> PM2: [Insert name] has helped my/this child to feel good about himself/herself</p> <p><i>8-12year olds:</i> PM5: As a result of [Insert name] I feel more confident to be myself</p> <p><i>12-18 year olds:</i> PM9: As a result of [Insert name] I feel more confident to be myself</p>
38. Self-esteem			

<b>IMPROVED SOCIAL WELL-BEING OF FAMILIES.</b>			
<b>Outcome</b>	<b>Indicator</b>	<b>Definition</b>	<b>Measure</b>
Outcome 1: Healthy functioning within families	Positive Parenting	Parent(s) use positive parenting with their children	PM5 – As a result of [Insert name] I have more confidence in my parenting skills
Outcome 2: Families have social supports	Extent and Quality of Social Networks	Family has social networks to support them, e.g., extended family, friends and neighbours. The family can reach out and get support. Quality of close relationships: family, friends, neighbours, etc. For example: family feels close to them, family feels at ease with them, family can share freely with them, and family can ask them for help or a favour	PM2 – As a result of [Insert name] my family has more people that we trust and can turn to for advice
	Family Accesses Resources as Needed	The family can access community resources when they need them	PM2 – As a result of [Insert name] I am better able to access the resources available for my family when we need them

<b>IMPROVED SOCIAL WELL-BEING OF COMMUNITY</b>			
<b>Outcome</b>	<b>Indicator</b>	<b>Definition</b>	<b>Measure</b>
Outcome 1: The community is connected and engaged	Social Engagement	A diverse range of activities individuals participate in for their own enjoyment or benefit or to provide benefit to others in the wider community. Informal and formal volunteering is an example	PM2: As a result of [Insert name] has helped me to feel a sense of belonging to my neighbourhood/community
	Awareness of the Community	Awareness of and use of programs and services available in the community	PM1: As a result of [Insert name] I know more about how to access the community resources I need
Outcome 2: Community social issues are identified and addressed	Awareness of Community Social Issues	Awareness of existing/emerging social issues	PM2: As a result of [Insert name] I am more aware of the impact of [insert community social issue] in my neighbourhood/community
	Agencies and/or Community Members Work in Partnership to Address Social Issues in the Community	Partnerships created to address priority social issues in the community. Levels of partnership: Communication Cooperation Coordination Collaboration	PM2: As a result of [Insert name] I am/My organization is better able to serve the people in my community